



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF MATHEMATICS (2024 – 2025)

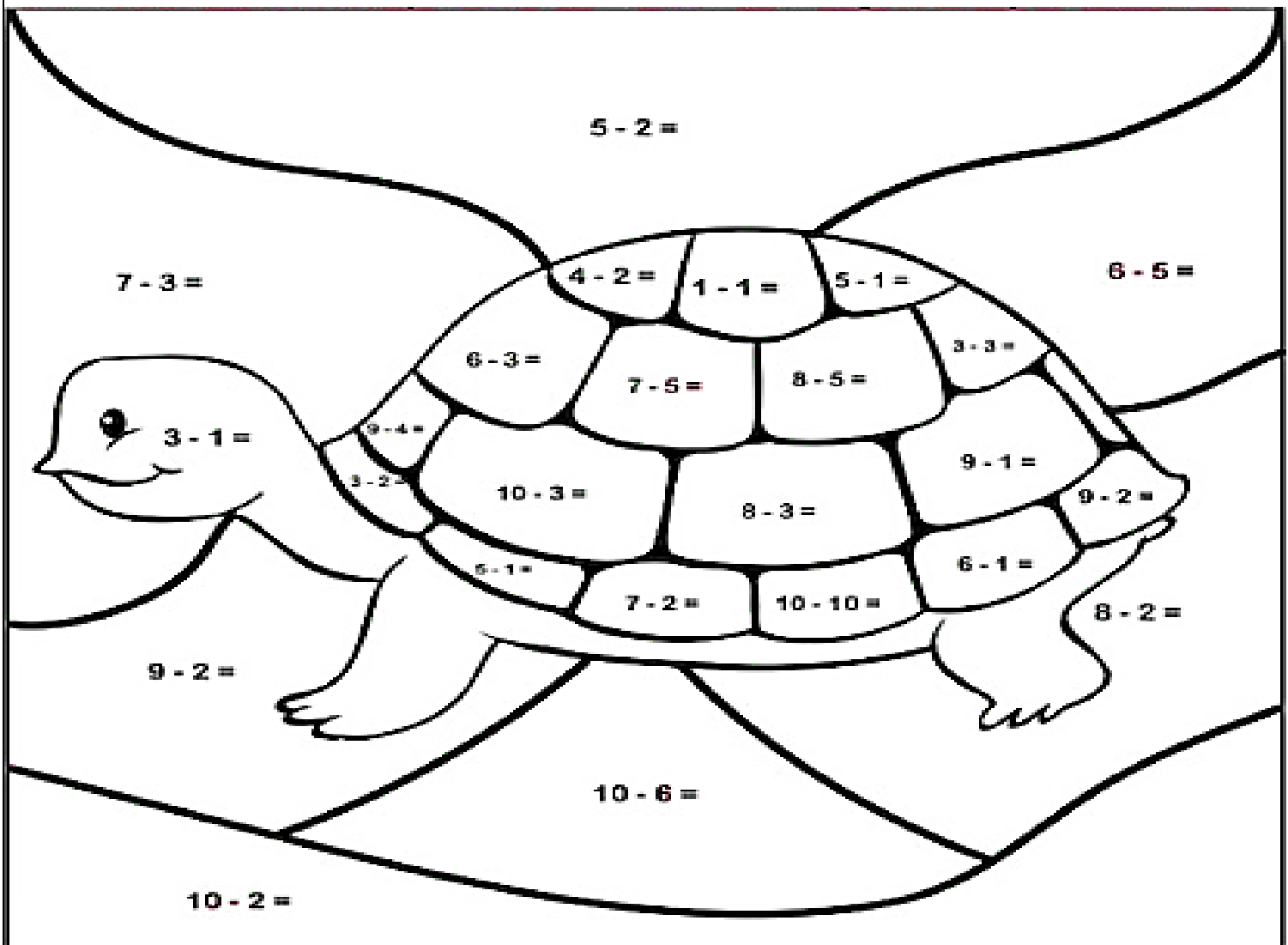
TOPIC: SUBTRACTION

RECALL WORKSHEET

RESOURCE PERSON: MS. MARIYAM L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Solve the subtraction sums and find the difference. Colour as per the colour code given below.





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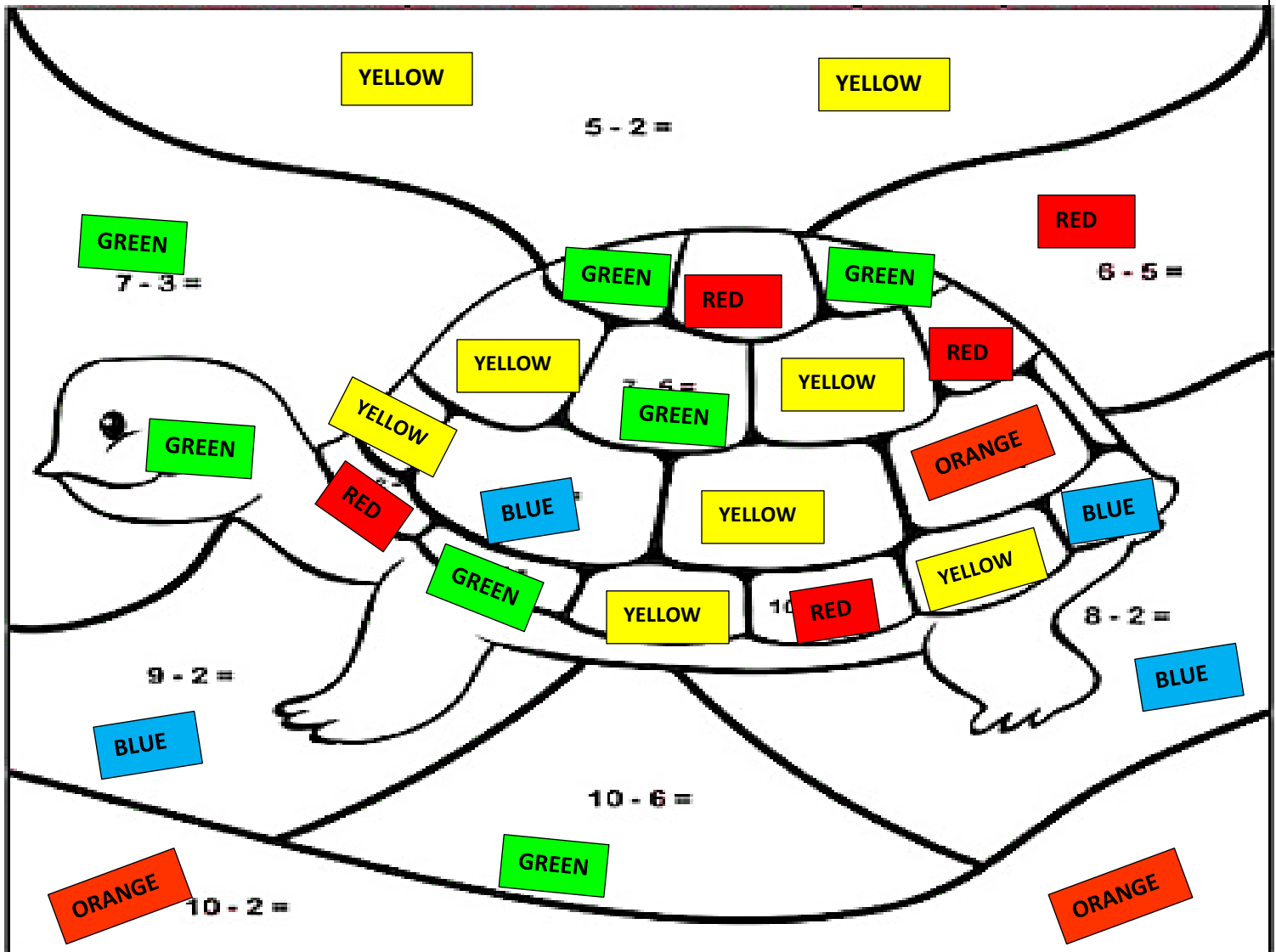
RECALL WORKSHEET

RESOURCE PERSON: MS. MARIYAM L

(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____

Solve the subtraction sums and find the difference. Colour as per the colour code given below.





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WORKSHEET - 1

RESOURCE PERSON: MS. MARIYAM L

NAME: _____ CLASS: II SEC: _____ DATE: _____



Let's Race !



Scan to roll the dice!

Q1. Let's race our cars to see who finishes first. Roll the dice and write each number in the given squares to find the difference. One has been done for you (a).

The race track consists of the following squares and rectangles:

- Starting square (a): 11
- Next square: 2
- Next square: 9
- Next square: b
- Next square: c
- Next square: d
- Next square: e
- Next square: f

Arrows indicate the path of the race, starting from the 'START' line and moving through the squares in the order: a, 2, 9, b, c, d, e, f.

Q2. What's the mini monster's secret number?

a. It is not $12 - 5$.

b. It is not $5 - 5$.

c. It is not $12 - 1$.

I know the number.

It is _____



11	24
0	7

SMARTY SUBTRACTION



Q3. Solve the sums as you work your way through the mazes.

$\begin{array}{r} 78 \\ - 2 \\ \hline \end{array}$		$\begin{array}{r} 56 \\ - 24 \\ \hline \end{array}$	
	$\begin{array}{r} 99 \\ - 45 \\ \hline \end{array}$		$\begin{array}{r} 63 \\ - 14 \\ \hline \end{array}$
$\begin{array}{r} 87 \\ - 5 \\ \hline \end{array}$		$\begin{array}{r} 32 \\ - 9 \\ \hline \end{array}$	
	$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$		$\begin{array}{r} 33 \\ - 16 \\ \hline \end{array}$
$\begin{array}{r} 99 \\ - 11 \\ \hline \end{array}$		$\begin{array}{r} 60 \\ - 30 \\ \hline \end{array}$	



Rate this worksheet! How much did you enjoy doing it?



Great! I understood.



Pretty good. I got it!



Okay! I need some help.



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WORKSHEET- 1

RESOURCE PERSON: MS. MARIYAM L

(ANSWER KEY)

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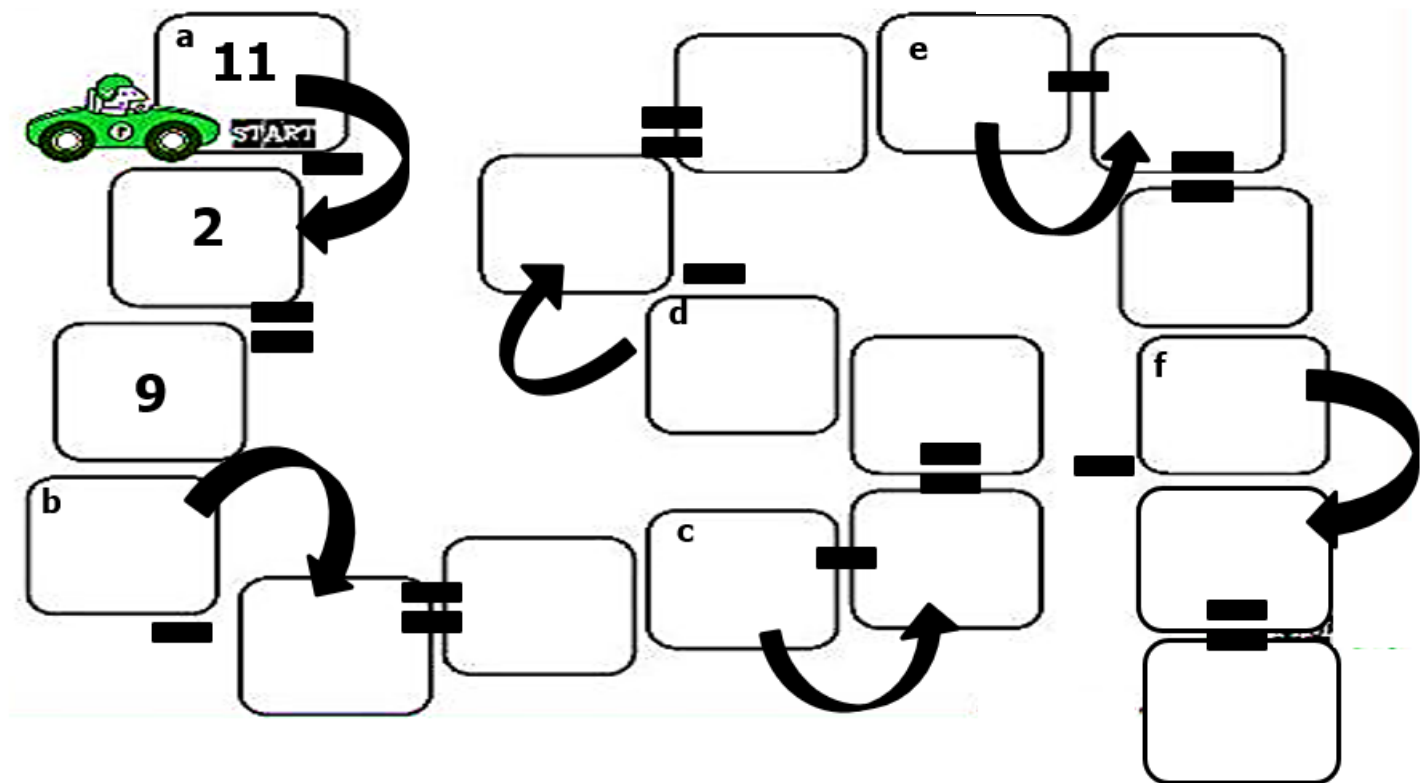
Student's discretion

Let's Race



Scan to roll the dice!

Q1. Let's race our cars to see who finishes first. Roll the dice and write each number in the given squares to find the difference. One has been done for you. (a)



Q2. What's the mini monster's secret number?

a. It is not $12 - 5$.

b. It is not $5 - 5$.

c. It is not $12 - 1$.



I know the number. It is _____

11	24
0	7

SMARTY SUBTRACTION

Q3. Solve the sums as you work your way through the mazes.



$\begin{array}{r} 78 \\ - 2 \\ \hline 76 \end{array}$		$\begin{array}{r} 56 \\ - 24 \\ \hline 32 \end{array}$	
	$\begin{array}{r} 99 \\ - 45 \\ \hline 54 \end{array}$		$\begin{array}{r} 5 \cancel{6} 13 \\ - 14 \\ \hline 49 \end{array}$
$\begin{array}{r} 87 \\ - 5 \\ \hline 82 \end{array}$		$\begin{array}{r} 2 \cancel{3} 12 \\ - 9 \\ \hline 23 \end{array}$	
	$\begin{array}{r} 40 \\ - 20 \\ \hline 20 \end{array}$		$\begin{array}{r} 2 \cancel{3} 13 \\ - 16 \\ \hline 17 \end{array}$
$\begin{array}{r} 99 \\ - 11 \\ \hline 88 \end{array}$		$\begin{array}{r} 60 \\ - 30 \\ \hline 30 \end{array}$	



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Great! I understood.



Pretty good. I got it!



Okay! I need some help.



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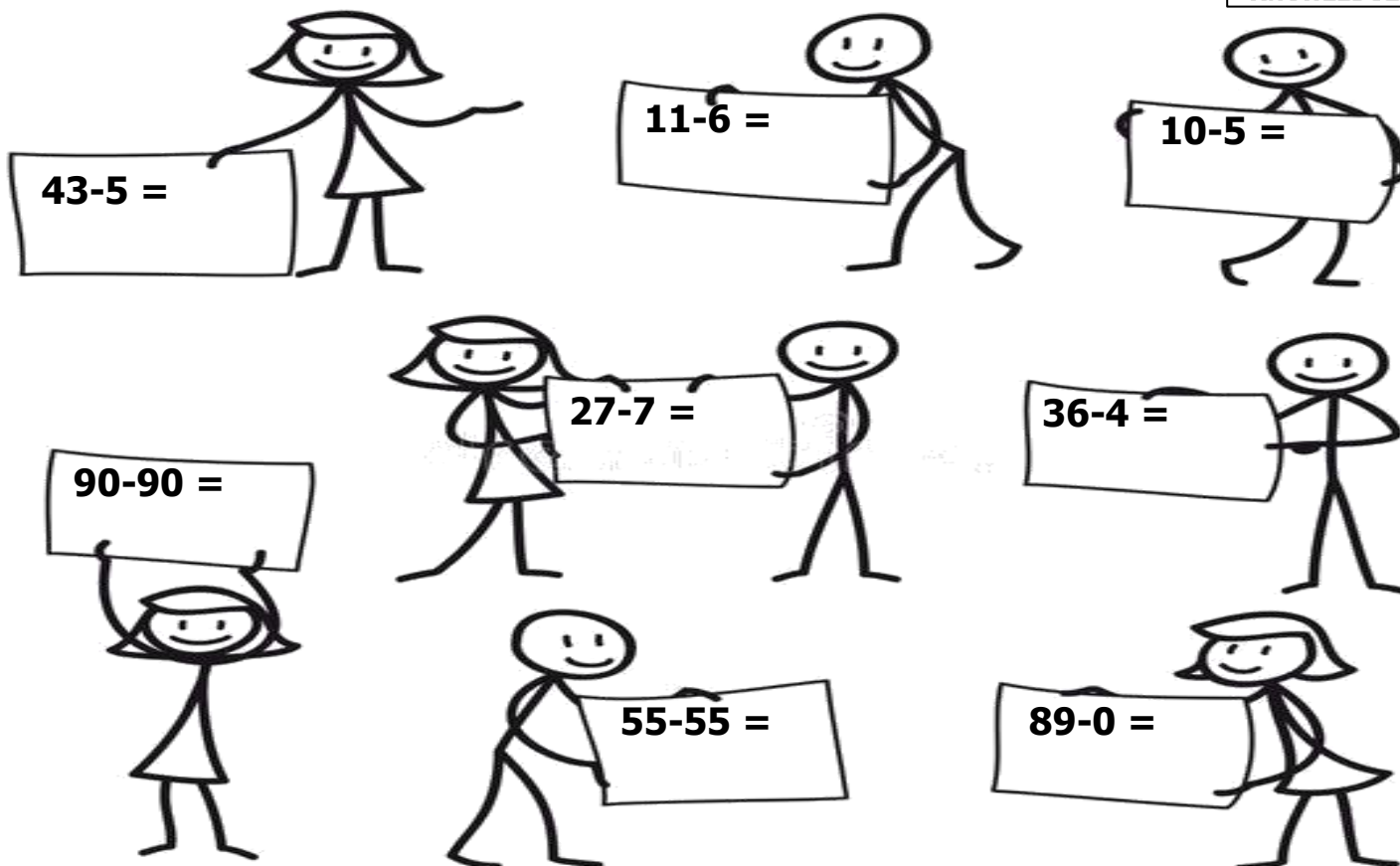
TOPIC: SUBTRACTION

CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: MS. MARIYAM L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Subtract the numbers horizontally.



Q2. Arrange and subtract the following.

1. $48 - 10$

2. $95 - 28$

3. $63 - 57$

	T	O

	T	O

	T	O

Q3. Read the following vocabulary sums and answer the following.

- a. 7 minus 12 is _____.
- b. The difference between 30 and 4 is _____.
- c. The sign used in subtraction is _____.
- d. 10 less than 50 is _____.
- e. The answer you get after subtracting two numbers is called the _____.
- f. 5 less than 75 is _____.
- g. When we take away 9 from 99 is _____.

Q4. Solve the given word problems.

1. **Maitri had 60 candies. She gave 30 of them to her friends. How many candies are left with her now?**

T O

Ans -

2. **There are 47 students in a class. 9 of them are absent today. How many students are present in the class today?**

T O

Ans -

THINKING in the CLASSROOM

A $14 - 2 =$

B $12 - 8 =$

C $16 - 8 =$

D $16 - 9 =$

E $8 - 5 = 3$

F $8 - 5 =$

G $9 - 8 =$

H $9 - 5 =$

I $2 - 1 =$

J $8 - 6 =$

A cartoon boy is juggling three balls.



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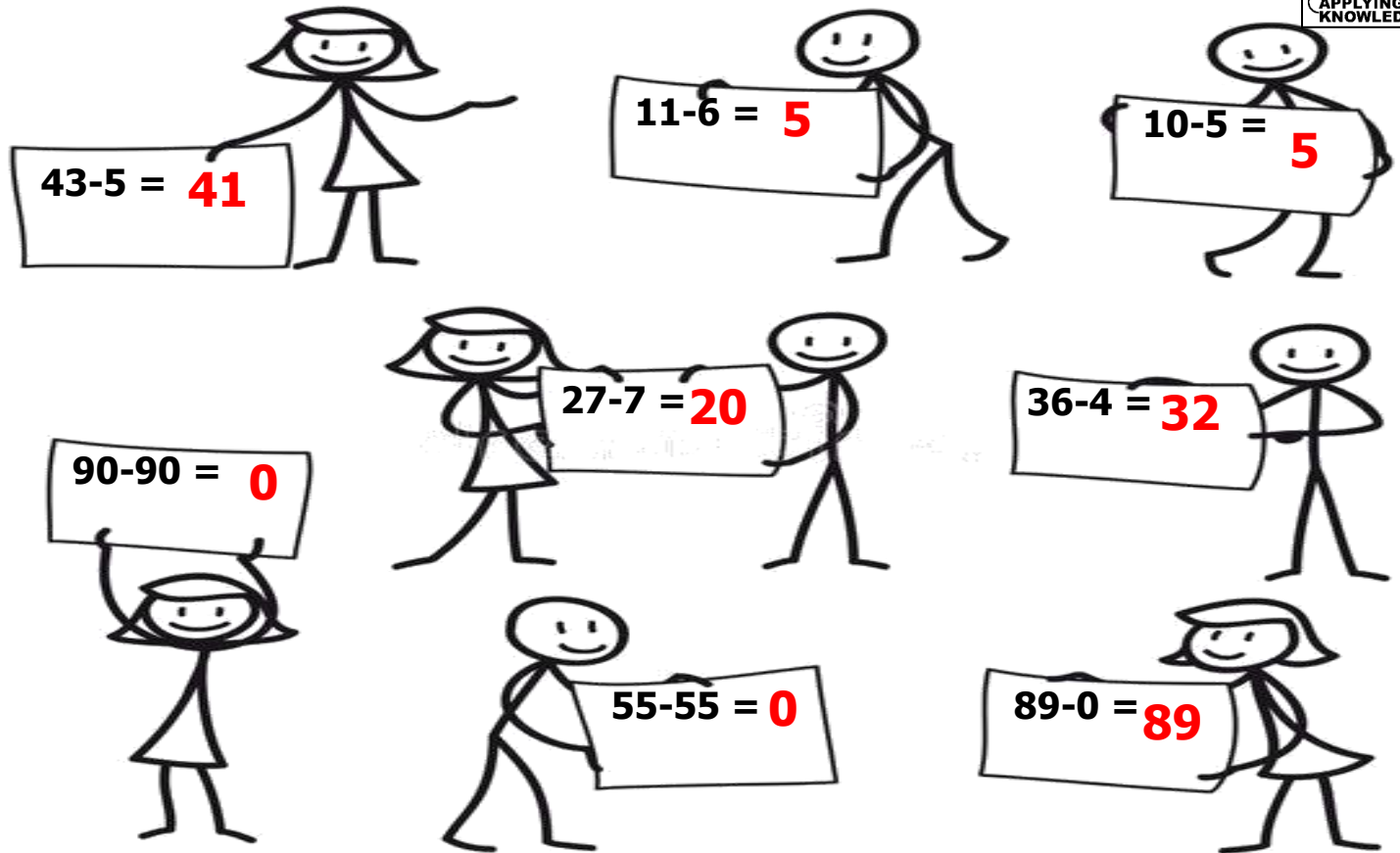
TOPIC: SUBTRACTION

CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: MS. MARIYAM L

(ANSWER KEY)

NAME: _____ CLASS: II SEC: _____ DATE: _____



Q2. Arrange and subtract the following.

1. $48 - 10$

2. $95 - 28$

3. $63 - 57$

	T	O
	4	8
-	1	0
	3	8

	T	O
	8	15
-	2	8
	6	7

	T	O
	5	13
-	5	7
	0	6

Q3. Read the following vocabulary sums and answer the following.

- a. 7 minus 12 is 5.
- b. The difference between 30 and 4 is 26.
- c. The sign used in subtraction is -.
- d. 10 less than 50 is 40.
- e. The answer you get after subtracting two numbers is called the difference.
- f. 5 less than 75 is 70.
- g. When we take away 9 from 99 is 90.

Q4. Solve the given word problems.

1. Maitri had 60 candies. She gave 30 of them to her friends. How many candies are left with her now?

	T	O
No. of candies Maitri had	6	0
No. of candies she gave to her friends	-	3 0
No. of candies left with her	3	0
Ans -	30 candies	

2. There are 47 students in a class. 9 of them are absent today. How many students are present in the class today?

	T	O
No. of students in class	3	4 17
No. of students absent	-	9
No. of students present	3	8
Ans	38 students	

Q5. Solve the crossword puzzle in sequence starting from A to J.



Diagram illustrating a crossword puzzle grid with arithmetic problems and clues A through J.

Clues:

- A** (Down): 14, -, 2, =
- B** (Across): 12, -, 8, =, 4
- C** (Down): 16, -, 8, =
- D** (Across): 16, -, 9, =, 7
- E** (Down): -, 3, =, 4
- F** (Across): -, F, =
- G** (Across): 9, -, 8, =, 1
- H** (Down): 9, -, 5, =, 4
- I** (Down): 2, -, 1, =
- J** (Down): 8, -, 6, =, 2

Grid Structure:

- Row 1: A14, C16, D16, -, 9, =, E7
- Row 2: A-, C-, F-, E-
- Row 3: A2, C8, -, 5, =, 3
- Row 4: A=, C=, -, =, 4
- Row 5: B12, -, 8, =, 4
- Row 6: B=, F-, =
- Row 7: G9, -, 8, =, 1
- Row 8: H9, -, 5, =, 4
- Row 9: I2, -, 1, =
- Row 10: J8, -, 6, -, 1, =, 5
- Row 11: J=, =, 4
- Row 12: J2, =, 4

Arrows indicating sequence:

- A → B
- B → C
- C → D
- D → E
- E → F
- F → G
- G → H
- H → I
- I → J



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TOPIC: SUBTRACTION

MIXED OPERATION WORKSHEET

RESOURCE PERSON: MS. MARIYAM L

NAME: _____ CLASS: II SEC: _____ DATE: _____

Read the word problems and identify whether they are addition or subtraction problems. Insert the appropriate sign in the given box.

1. Rosa and her family went to the beach. Rosa collected 39 seashells and her sister collected 17 seashells. How many seashells did they collect altogether?

2. The balloon seller has 35 balloons. 17 balloons burst. How many balloons does are left with him?

3. There were 46 picture books in the library. 4 books were taken by the students. How many books were remaining in the library?

4. Amy purchased 10 chocolate cupcakes and 12 red velvet cupcakes. How many cupcakes she purchased altogether?

5. At lunchtime, the waiters take 25 orders, but the kitchen only made 22 orders. How many orders were left to make?

6. The shopkeeper has 50 marbles. The shopkeeper sold 20 marbles. How many marbles are remaining with him?

7. On my birthday my father gave me 10 rials and my mother gave me 10 rials more. How much money do I have in total?

8. There were 37 students in the classroom. 18 students went to the library. How many students remained in the classroom?



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